

Transforming Indian Education with MOOCs Massive Open Online Courses

Invitation



Programme At a Glance

09:00 – 09:30 hrs.	Registration	
09:30 – 10:00 hrs.	Inaugural Session	<ul style="list-style-type: none"> Welcome by Mr D C Pant, Former Pro-Vice Chancellor IGNOU Introduction by Prof. M M Pant, Founder, LMP Education Trust Inaugural remarks and launch of 'The MOOC Primer' by Chief Guest, Prof. Asha Singh Kanwar, President & CEO, Commonwealth of Learning (Vancouver, BC, Canada)
10:00 – 11:00 hrs.	Session 1: MOOCs: a solution or another fad	<ol style="list-style-type: none"> 1.1 Dr. Kinner Sachdeva: The technology and pedagogy supporting MOOCs 1.2 Prof. George Eapen: New skill sets needed for effective participation in MOOCs
11:00 – 11:30 hrs.	Tea / Coffee Break	
11:30 – 13:00 hrs.	Session 2: Panel Discussion: Transforming Indian Education with MOOCs	<p>Chairperson: Prof. V R Mehta</p> <p>Themes:</p> <ul style="list-style-type: none"> Prof. S K Kak: Science and Technology Education Dr Ajay Agarwal: Healthcare and Medicine Prof. A K Sharma: Teacher Education Prof. Rajaram Sharma: School Education Prof. Susan Lamb: Legal Education Prof. J K Mitra, Management Education Prof. G K Rai, Higher Education in Hindi <p>Format: After introduction of the above themes by invited experts (about 10 minutes each), session will be thrown open to floor and cyberspace</p>
13:00 – 14:00 hrs.	Lunch Break	
14:00 – 15:00 hrs.	Session 3: Open Education Resources	<ol style="list-style-type: none"> 3.1 Prof. Madhulika Kaushik: The OER movement & launch of 'The OER MOOC' 3.2 Prof. Sanjay Jasola: Learning and Teaching effectively with OERs 3.3 Dr R C Sharma: OERs and Educational Provider
15:00 – 15:30 hrs.	Tea / Coffee Break	
15:30 – 17:00 hrs.	Session 4: Launch of MOOCs	<ol style="list-style-type: none"> 4.1 Ms Anjali Gogia: Effective Parenting for Pre-School Children 4.2 Dr Dharam Prakash: Mathematical Modelling for School Teachers 4.3 Mr Sanjay Malaviya: Curating Learning Resources 4.4 Dr Gita Bajaj: Becoming an Independent Educator <p>Prof. M M Pant: Concluding Observations and Announcement of future MOOCs "May a thousand MOOCs bloom"</p>

Invite

Prof. M M Pant
Founder, LMP Education Trust

Invites you to join the deliberations

on

Transforming Indian Education with MOOCs

@

Silver Oaks, India Habitat Centre, New Delhi
(Entry from Gate No. 3)

on

Friday, 9th August 2013, at 09.30 hours

Prof. Asha Singh Kanwar

President & Chief Executive Officer,
Commonwealth of Learning (*Vancouver, BC, Canada*)
has graciously accepted to be the Chief Guest

(Seats are limited, please confirm your participation in advance on the following numbers or mail)

RSVP:

Manisha Rana:

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About the Event

This event is a gathering of thought leaders, opinion makers and academics to deliberate upon addressing the multiple challenges to education in a rapidly changing world through a number of disruptive innovative solutions. These include inculcating self-learning (building on meta-cognition), curating learning, measuring learning, collaborative and co-operative learning, personalisation of learning and learning analytics.

We also need a fundamental change of perspective. State delivered Education is based on authority, licenses and permissions and is often a misfit in modern times. As Henry Maine had said ' as society progresses, it moves from status to contract'. So must the educational system build contractual relationships between the learner and providers of learning with educators being at the core.

A technological and pedagogical model that has received a lot of attention during the last years initiated by Stanford, Harvard, Duke and almost 100 of the world's top ranking Universities to teach millions of learners is that of the MOOC. The MOOC is considered on the one hand as a panacea for education and on the other as a defilement of the sanctity of the higher education tradition. The truth will probably lie somewhere in between and we must explore the potential of MOOCs to create a model of simultaneously teaching on-site and off-site learners, using synchronous and a-synchronous teacher learner interactions to deliver assured high quality learning to large numbers, maybe evolve a model for a classroom of 10,000 learners.

This event is a step in that direction. We are experimenting here with a few MOOCs in a variety of subjects, for different target groups delivered by a team of Internationally renowned resource persons. We will be exploring several technological platforms and pedagogical models to find answers to a few interesting questions:

- ◆ What is the right size of a learning cohort that is empowered with technology?
- ◆ What is the right price for tuition?
- ◆ What would be the most appropriate technology platform for mass education?
- ◆ What is the best way to cope with linguistic diversity?
- ◆ What course programs are best delivered as MOOCs?
- ◆ What skill sets must learners have to benefit most from MOOCs?
- ◆ What skill sets must educators acquire to teach effectively with MOOCs?

While MOOCs began as University courses of about 12 weeks, they may evolve to shorter duration MOOCs, such as Nano-learning MOOCs equivalent to the standard lecture, micro-MOOCs equivalent to the half-day (3 hour) seminar/workshop and an intensive 20 hour mini-MOOC reflecting Josh Kaufman's estimate of the time required to learn anything new.

We may expect many of these to be offered in future.